



Colusa County Office of Education  
Children's Services



2021-2022

# Annual Head Start Report



345 5<sup>th</sup> Street, Colusa, CA 95932 [www.ccoe.net](http://www.ccoe.net)

*"To promote quality school readiness within the earliest years  
in collaboration with our community partners."*



*"I really like the service, the kindness, the attention of all the staff and I am very happy that my daughter is learning many positive things."*

*"I am very happy how my children like to be there with the staff and the treatment they give them".*

Arbuckle Children's Center  
Parent quotes

A couple quotes from our parents



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## A Message from the Director

We have conquered another successful year at the Colusa County Office of Education – Children's Services department! We continue to accomplish our goals of making a difference in the lives of families and children within our community of Colusa County.

Through the ongoing efforts of our Executive and Leadership Teams, our dedicated staff, instrumental Policy Council and community members, we have truly brought the Head Start model to life in which every child, regardless of circumstances at birth; have the ability to reach their full potential. With collaboration and stellar leadership, our program continuously provides families and children access to high quality early educational programs in their earliest and most vulnerable years. Each day, we make a positive difference in the lives of children through the outstanding dedication of our staff and educational experiences we provide on a daily basis.

Our Head Start and State funded programs are the foundation that builds school readiness and future success. As we all know, young children today, are our future tomorrow. Investing in children is why we are committed to providing comprehensive services with excellence.

Best Regards,

Vicki Markss

Executive Director

Colusa County Office of Education

Children's Services Early Education Programs



## The History of Head Start

Head Start is one of the most important social and educational investment in our communities, children, and families. The Head Start Project was launched in 1965 as a comprehensive child development program for children from birth to five years of age. Administered by the Office of Head Start, the Head Start model provides a range of individualized services in the areas of early education, health, mental health, nutrition, special needs, and parent engagement. Over the past 52 years, it has provided opportunities for success to more than 32 million low-income and other vulnerable children and their families across the United States. Head Start programs have remained strong even with changing fiscal and political surroundings because of years of success.



Children's Services has a long tradition of providing comprehensive high quality early education throughout Colusa County. We are committed to preparing children and their families for future school success.

## Our Story & What We Do

CCOE - Children's Services purpose is to prepare children and their families for future success and opportunities for lifelong learning.

We offer Early Head Start, Head Start, and State funded early care and education programs throughout Colusa County. Program options include part-day, full-day, and full-year center-based options for ages birth-5 years. Our Early Head Start program offers a weekly home visiting option for pregnant families and children up to 36 months.

We operate a state funded seasonal migrant program to meet the abundant need of our rural community. This center is conveniently located near the migrant camp and serves an additional 40 children throughout the season.

Our subsidized childcare services include Alternative Payment and CalWORKs programs. Approximately 171 children ages birth through 12 years of age received child care services offered through our Alternative Payment Program while 46 Licensed Daycare Providers received professional development and training to ensure families who are working, in school, or training receive quality care through support from our Resource and Referral Program.

Total Number of Children served By CCOE Children's Services: Approximately 547



## Our Program Philosophy

CCOE-Children's Services is dedicated to enriching the lives of all children and families through providing high quality educational programs and connecting families with individualized childcare services.

Nurturing, responsive, and consistently secure environments provide children with a foundation to achieve at their optimal levels of success.

Each child is unique and learns best through intentional instruction that is developmentally appropriate, inclusive, and provides enriched exploration, discovery, and meaningful play opportunities.

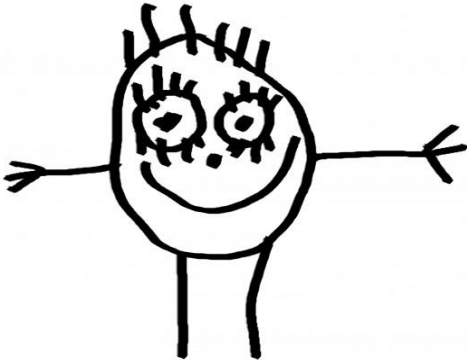
We are committed to improving excellence in Early Care and Education and childcare services. Together, in collaboration with other service-driven agencies and parents, we strive to build positive connections between home and school within our community of Colusa County.



# Our Strategic Five-Year Goals 2019-2024

Goal #1:	To Promote Staff Retention. Recruitment and Individual Professional Development
Goal #2:	To Strengthen our Departmental Organization
Goal #4	To Improve the Quality of Early Learning that Promotes School Readiness
Goal #5	To Build Family Engagement & Community Collaboration

"I am very grateful since I have been able to work peacefully and a little more time and I feel that my son feels very happy and calm." Colusa Children's Center parent quote.



## Health, Mental Health, and Nutrition Services

CCOE - Children's Services supports children's learning and wellness through comprehensive health and nutritional services. We ensure children receive updated physicals, immunizations, hearing, vision, and nutritional screenings and follow up as needed.

We collaborate with Colusa County Behavioral Health Department while mental health consultants provide observations and strategies that support classroom activities and individual behaviors.

Within our inclusive environments, children and families are eligible for referrals and additional support services.

### Early Head Start:

- 100% of children received medical insurance
- 100% of children found a medical home
- 100% of children found a dental home
- 65% of children were up to date on their Well Baby Exams
- 92% of children were either up to date, received all possible Immunizations, or were exempt
- 100% received Vision and Hearing Screenings

EHS Home Based Educators received in depth curriculum training to support families before baby arrives through toddler's 3<sup>rd</sup> year.

Home visitors utilize a research-based digital curriculum to effectively plan meaningful weekly home visits that promotes positive family and child development and family health. Topics include:

- Relationships & Support
- Virtual Learning
- Nutrition, Health, & Safety
- Parenting and Guidance
- Social Emotional, Language & Literacy Development
- Play, Learning, & Cognition



Dental Screenings are conducted in preschool classrooms by our collaborative partner, Nancy Read, BS, RDH, Children's Oral Health Outreach Coordinator, with Northern Valley Indian Health, at no additional cost.



### Head Start:

- 100% of children received medical insurance
- 100% of children found a medical home
- 100% of children found a dental home
- 76% of children were up to date on their Physician Exams
- 100% of children were either up to date, received all possible immunizations, or were exempt
- 92% of children who completed dental exams needs routine care
- 0% of children require attention soon.



"I would like to thank the staff in the amazing and patience they have with my boys they feel happy and safe they know this is their second home."

A parent quote from the Colusa Children's Center Program.







Total Number of Children currently enrolled through March 2022

HS = 64 EHS = 44

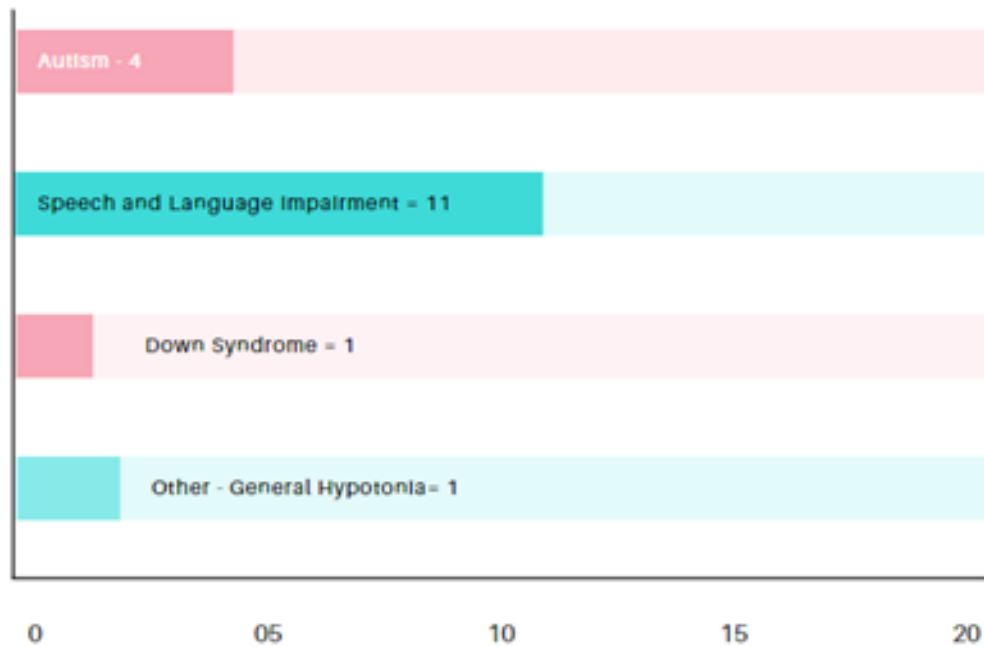
Head Start

14 HS Children = 24% had an IEP

Early Head Start

3 EHS Children = 9% had and IFSP

## Disabilities In Our Sites Head Start & Early Head Start



## Head Start Eligibility

Eligibility for Early Head Start and Head Start programs are dependent on the following criteria:

- Federal Poverty Guidelines
- Special Needs
- Status of Foster Child
- Homelessness
- Recipient of Public Assistance

A Centralized Eligibility List is maintained and prioritized for each funded program option in Colusa County.

"I'm happy and it makes it easy to drop Ava off due to her loving the teachers, she really enjoys coming to school."

Colusa Preschool Learning Center A Preschool parent.



## Enrollment and Attendance for Head Start Programs

Our program received Early Head Start/Head Start funding to provide services to 168 children. We provide services to 62 children in Early Head Start and 106 children in Head Start.

This year's Cumulative total number of children served through EHS: 44 children and for HS: 64 children.

17.5% of children served had an IEP or IFSP



"No, just congratulate the staff for the support provided. Thank you very much!"  
EHS Home Based Program parent

## Children's Services Programs

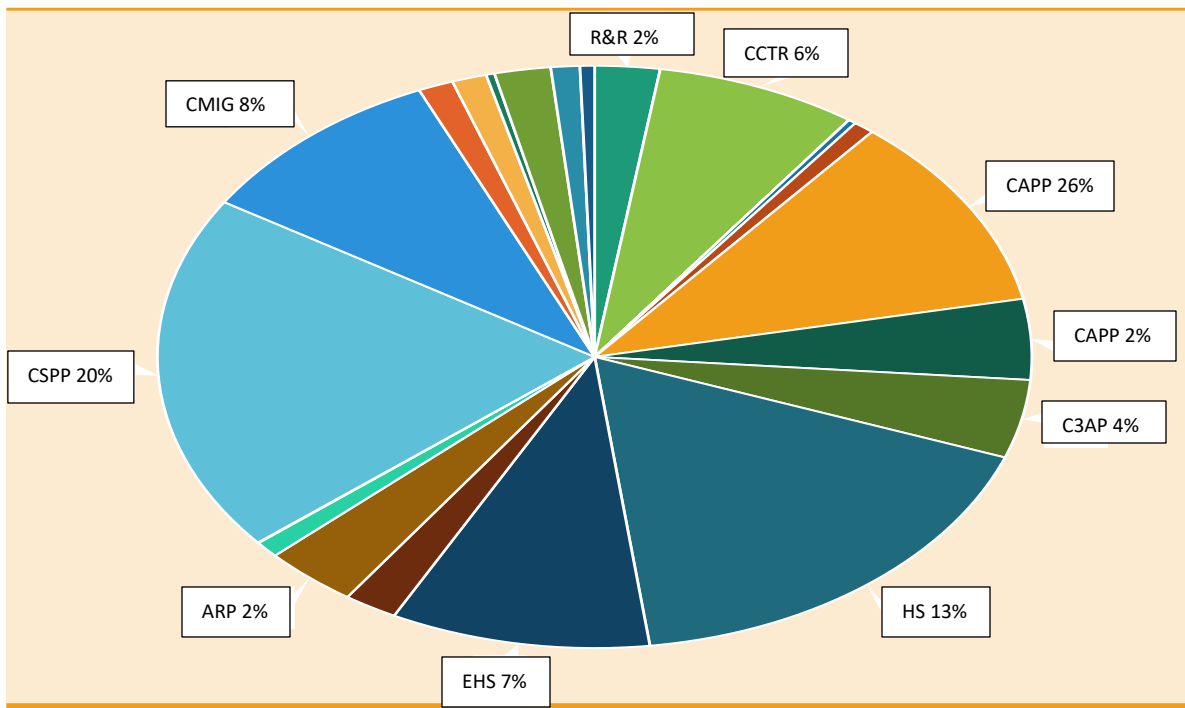
Children's Services successfully operates several Federal and State funded programs all under one building which provides seamless services to families and the community. Below is a list of funded programs and percentages of each that allows us to meet the varying and abundant needs of our community.

### Children's Services 2021-2022



Budget: \$9.8 Million

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Resource &amp; Referral</li> <li>• Child Care Initiative Program(CIP) Health &amp; Safety training</li> <li>• Subsidized Childcare: Alternative Payment/CalWORKs</li> <li>• Child and Adult Care Food Program: In-home Child Care</li> <li>• Emergency Child Care Bridge Program for Foster Children</li> <li>• Parent Education – Parent Cafes</li> <li>• Local Planning Council</li> </ul> | <ul style="list-style-type: none"> <li>• Quality Counts California- Quality Rating &amp; Improvement</li> <li>• California Early Math Initiative</li> <li>• Workforce Pathways to promote professional development</li> <li>• Early Head Start Home Visiting</li> <li>• Early Head Start/Head Start Center-Based Programs</li> <li>• CDE Early Care Division CCTR, CSPP, CMIG Center-Based Programs</li> <li>• Migrant Specialized Services</li> </ul> |
|---|--|



## Preparing Children for Kindergarten

Children and families are prepared for success in school and throughout life. Early education and support for parents is promoted through:

- Home Visits, Play Groups, and daily educational learning experiences
- Health & Mental Health screenings for optimal health so children can learn at their full potential
- Assessments and screenings
- Support to secure local medical and dental services
- Empowering families to be advocates for their children
- Family engagement in school activities, parent education, and meetings
- Collaboration with local school districts and Kindergarten teachers
- Visits to Elementary School and Kindergarten classrooms
- Opportunities for life-long learning

## Our Approach to School Readiness

CCOE - Children's Services provides nurturing, responsive, and secure environments that presents every child the ability to achieve at their optimal level of success and to build a strong foundation.

We recognize the importance of a holistic and integrated approach and focus on each child's individual development. The Head Start Early Learning Framework focuses on essential developmental areas that include: Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition, and Perceptual, Motor, and Physical Development.

We utilize intentional teaching strategies that encourage active and engaged learners. Our program is developmentally and linguistically appropriate while being sensitive to the individual and cultural needs of all children. Acquisition of the English language is promoted as well as knowledge from their home language.

On-going observation and assessment facilitates child outcomes and meeting the individual needs of each child. Families are supported as their child's first influences and greatest advocates as we prepare children for Kindergarten and lifelong learning.

## "And Literacy for All"

CCOE has created a literacy initiative to promote bilingual reading and writing skills for all young children who reside within Colusa County utilizing mobile technology. The primary goal behind the initiative is to have all children reading at or above grade level by the end of 3<sup>rd</sup> grade. An Innovative Approaches to Literacy grant of \$2.25 million over a three-year period by the U.S. Department of Education was awarded in 2019. Through this grant, CCOE's entire literacy outreach to Colusa County students, ages 2-7 years old has been boosted to a level far beyond its 5-year plan. The project has allowed CCOE to build classroom libraries and books for children to take home along with new technology devices. Early learners will receive access to print and digital literacy programming, e-books, and interactive songs and games that make learning fun! This project will provide greater access to educational programs across our rural community and expand professional development opportunities for our early education teachers and educators.

Footsteps2Brilliance mobile application provides children with comprehensive curriculum enhancements through interactive books, songs, and games that may be utilized through both English and Spanish languages. Footsteps2Brilliance links learning in school and home and provides opportunities for greater achievement through fun and engaging activities.

These programs helped our program shift from classroom to virtual learning during the COVID-19 Pandemic and supported welcoming and inclusive virtual classrooms.



I appreciate all that this program does.

A Parent Quote from the Williams Preschool  
Learning Center B

# Total Number of Employees That Make up Our Team

## Total Number of Staff in the Children's Services Department

86 STAFF FULFILL THE CHILDREN'S SERVICES TEAM  
6 STAFF ARE SEASONAL STAFF (STATE BASED MIGRANT PROGRAM)

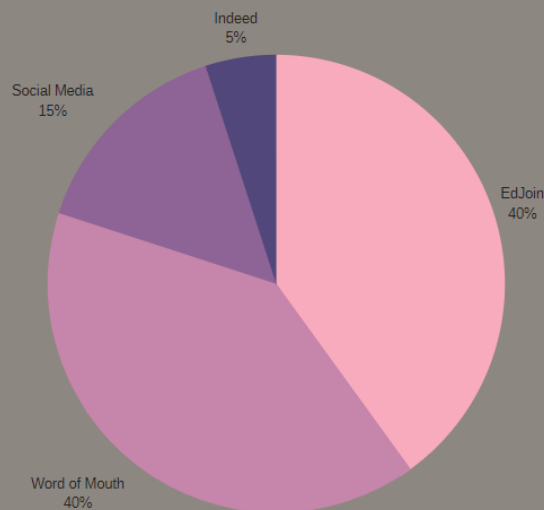
Currently, we have 74 part-time and full-time staff employed; as well as substitutes

### 12 Vacancies

- 1 Local Child Care Council Coordinator
- 1 Program Services Assistant
- 3 Teachers (CCC-I CPLC B & WCC-T)
- 6 Associate Teachers (ACC-P, CCC-I, CCC-P, CHS, CPLC B)
- 1 Seasonal Assistant Teacher (WCC-P)



## How do Individuals Learn About Career Opportunities at CCOE- Children's Services



While we want to know what they felt CCOE-CS needs to improve on, we also want to know what they believed to be satisfying about their job during their employment with CCOE-CS.

### Doing **Well**:

- 1 Provide Challenging Work
- 2 Provide Meaningful Work
- 3 Opportunity for Career Development/Job Training
- 4 Provide Work/Life Balance

### Needs **Improvement**:

- 1 Recognize Strong Performance ✓
- 2 Salary and Benefits
- 3 Communication with Direct Supervisor ✓

Data aggregated from Exit Surveys Completed as of July 2020- Present

New Staff  
as of July 1,  
2021

welcome!



Maria Ibarra Landeros,  
Assistant Teacher at CPLC A



Katlin Rector,  
Associate Teacher at ACC-P



Airaly Rolon, Assistant Teacher  
at WCC-P

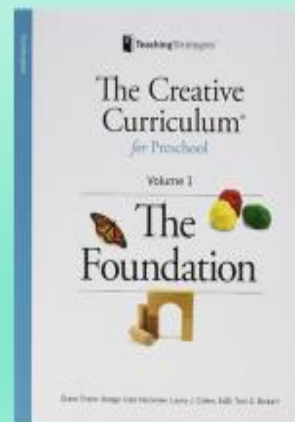
Truly amazing staff working here. My son loves & looks forward to attending every morning. ✓

*A Parent Quote from the EHS Home Based Program*

- What is our Curriculum?
- The Creative Curriculum® is research-based and supports the development of the whole child. High-quality, comprehensive resources empower educators to intentionally teach and care for our youngest learners during the most critical and formative years of development.

Creative Curriculum Theme Studies for 2020-2021

Aug- Back to school  
September- Pets  
October- Tree  
Nov/DEC- Tree/ Clothing  
January- Road  
February- Bread  
March- Recycling  
April - Kindergarten transition  
May -Insects





## An Example of our preschool theme study about Trees

Investigation 1: What are the characteristics of the trees in our community?  
shape of leaves, height (how tall)

Investigation 2: Who lives in trees?  
birds, insects, squirrels, monkeys

Investigation 3: What food comes from trees?  
nuts, fruits

Investigation 4: Who takes care of trees?  
maple syrup, forester, nursery worker

Investigation 5: How do trees change?  
seed, soil, sunlight, water to grow, grow from seeds, leaves change color

Investigation 6: What can we do with parts of trees?  
build houses, make paper, make musical instruments

tree that keep their leaves (evergreen), tree that lose their leaves (deciduous)

Books About TREES

The Creative Curriculum for Preschool Teaching Guide: Joining the Trees Study

Our curriculum creates hands on experiences that deepen a child's development and knowledge of ideas and topics as we explore for a month or more on different topics. We create meaningful interactions and conversations that center around each individual child, connecting to their real world.



## Print Enriched Environments Support Language and Literacy



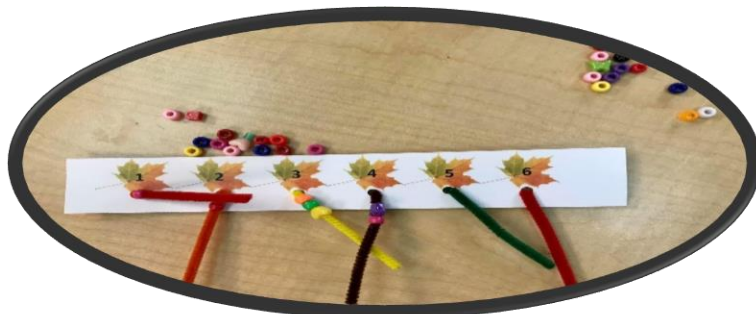
### Results of Our Most Recent Monitoring Reviews

Our most recent federal review from the Office of Head Start was the Focus Area 1 Monitoring Review, conducted in May, 2020. All areas were found in compliance.

Fiscal Integrity and Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) March of 2017. All areas were found in compliance.

An onsite monitoring review for CLASS was cancelled for this program year.

A Compliance Monitoring Review through California Department of Education-Early Learning and Care Division will be conducted in April 2021.



# Achieving Developmental Outcomes for Children

Our children continue to make progress across all learning domains. We utilize research-based curriculum, the Head Start Early Learning Outcomes Framework and the California Instructional Framework and Foundations that supports all learning.

The Desired Results Developmental Profile (DRDP) is completed three times per year in Fall, Winter, and Spring and represents significant growth at or above foundation expectations towards school readiness.

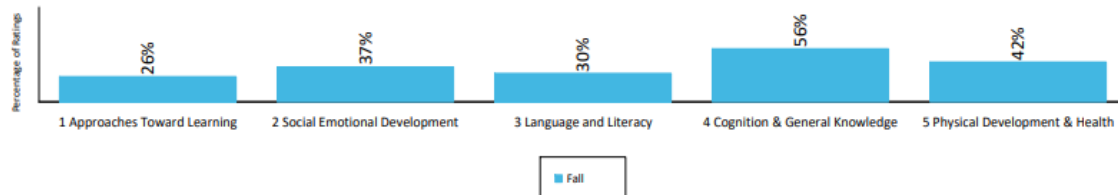
## 4 Yr Old (K in 2022)

School Readiness Goal for Children Assessed in Fall 2021-2022 Percentage of Children At or Above Age Expectations Based on the Foundations.

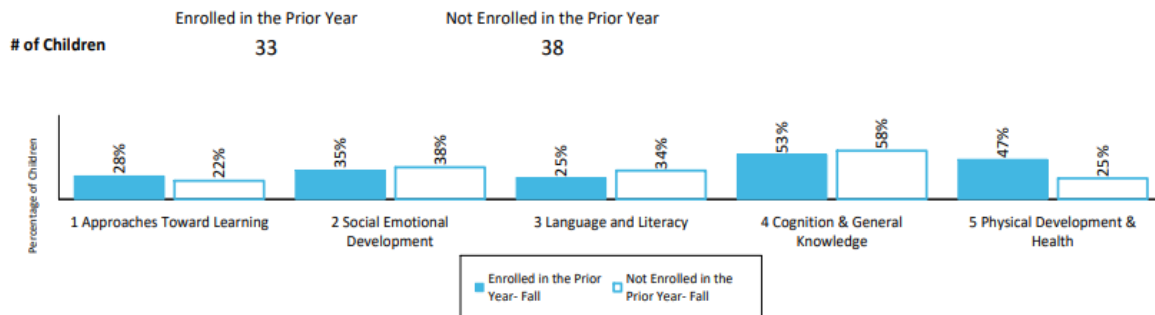
### School Readiness Goals for 4 Yr Old (K in 2022)

		Fall	%IEP/IFSP
	<b># of Assessments</b>	71	18%
1 Approaches Toward Learning	Children will increase their participation and focus relating to topics and activities of interest.		
2 Social Emotional Development	To maintain supportive learning environments that builds upon positive social skills for all children.		
3 Language and Literacy	Focus on Language and Literacy with an emphasis on Phonological Awareness.		
4 Cognition & General Knowledge	Children will use more scientific content words, observational tools, and problem solving skills and assessments will show progression by Spring 2022.		
5 Physical Development & Health	Children will show more engagement and increased physical activity both indoors and outdoors.		

### 4 Yr Old (K in 2022): At or Above Age Expectations Based on the Foundations



### 4 Yr Old (K in 2022): Percentage of Ratings at At or Above Age Expectations Based on the Foundations by Prior Year Enrollment



Children gain progress and Children's Services makes a positive difference!

# Classroom Assessment Scoring System (CLASS)

CCOE – Children’s Services utilizes the Classroom Assessment Scoring System (CLASS) tool as a valid and reliable instrument that assesses teacher-child interactions, classroom quality, and is linked to positive child outcomes. The three domains of CLASS consist of Emotional Support, Classroom Organization, and Instructional Support.

1/12/2022  
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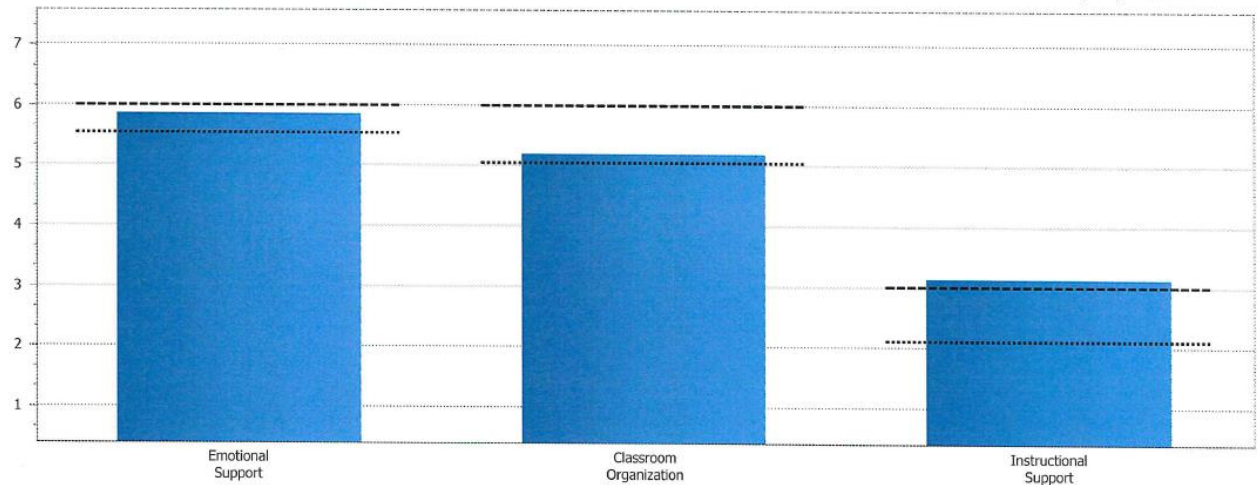


Colusa County Office of Education  
5630 - Pre-K CLASS® Average Score Charts

Page 1 of 1  
dmiller

Colusa County Office of Education

Re-competition .....  
Quality Thresholds - - - -



	ES	CO	IS
All Observations	5.85	5.19	3.13

Classroom Assessment Scoring System® and CLASS® are registered trademarks of Teachstone Training, LLC ("Teachstone"), 675 Peter Jefferson Parkway, Suite 400, Charlottesville, VA 22911, <http://teachstone.com>. Teachstone is the copyright owner of the Pre-K CLASS® Manual and Pre-K - 3 Score Sheet by Robert Pianta, Karen La Paro, and Bridget Hamre, and these materials are used with Teachstone's permission.

© ChildPlus

- CLASS assesses three domains and ten dimensions of teacher-child interactions. Results from the last onsite CLASS observations have shown Children’s Services average CLASS scores remained above competition thresholds and will continue improving quality in all three domains.



*A Recycle Study Activity included children painting an "ocean", learning about the importance of recycling, and caring for our oceans!*

## Family Involvement and Community Engagement

Engaged families are essential to the well-being and development of young children. We see parents as a child's most important influence towards their child's success. Building a shared partnership with families gives parents opportunities to stay involved with the education of their child.

Parents collaborated with many activities and participated in the following:

- Community Guest Speakers including Local Law Enforcement, Fire Departments
- Family Fair
- Fatherhood Conference
- Food Basket
- Footsteps 2 Brilliance Literacy APP
- Goal Setting
- Harvest of the month
- Head Start Parent Conference
- Home Visits and Parent & Teacher Conferences
- Kindergarten Preparation
- Monthly Calendar Activities
- Nutrition and Education Trainings
- Open House
- Parent Orientation
- Parent Trainings: Car Seat Safety, Child Abuse Prevention, Positive Discipline
- Pedestrian Safety
- Play Groups
- Playground sidewalk painting
- Policy Council Meetings
- Transition Meetings



## Community Partnerships

- Alta California Regional Center
- Ampla Health
- Arbuckle and Williams Family Action Centers
- Head Start Region IX
- Head Start Cluster VIII
- Community Advocates for Parents & Children (CAPC)
- Colusa County Behavioral Health Services
- Colusa County Campus of Woodland Community College
- Colusa County Child Support Services
- Colusa County Department of Health and Human Services
- Colusa County Office of Education - Educational Services, Second Step - Social Emotional Curriculum Program
- Colusa County Office of Education - Educational Services, McKinney-Vento/Homeless Program
- Colusa County Office of Education - Special Education
- Colusa County One-Stop
- Colusa County Partner's for Health
- Colusa Resource Center
- Colusa County School Districts
- Community Collaborative Prevention
- County Branch Libraries
- County of Colusa Agencies/Departments
- Family Action Centers of Colusa County
- Family Soup
- First 5 Colusa
- Local Dental Homes
- Nutrition and Physical Activity Self-Assessment for Child Care (NAP SACC)
- Quality Counts California - Keys to Quality
- Women infants and Children (WIC)



"The program meets the needs of my family" A Parent Quote from the Williams Preschool Learning Center B



## Family Engagement

estoy muy agradecida por la dedicacion y el entusiasmo con el cual enseñan a los niños mi niña no tiene mucho aquí pero veo su aprendizaje pronto ella y yo estamos muy felices con el programa Muchas gracias por esta oportunidad.

"I am very grateful for the dedication and enthusiasm with which they teach the children my daughter does not have much here but I see her learning fast she and I are very happy with the program thank you very much for this opportunity."

A Parent Quote from the Arbuckle Children's Center.



# CCOE-Children's Services would like to thank our Policy Council Representatives for their support and involvement in our program!

"Thanks to the program I'm able to continue to work!"  
Arbuckle Head Start parent quote.



**POLICY COUNCIL/ CONCILIO DE POLIZAS**  
**EXECUTIVE OFFICERS**  
**EJECTIVOS OFICIALES**

**CHAIRPERSON/PRESIDENTE:**  
Lizbeth corona

**VICE-CHAIRPERSON/ VICE PRESIDENTE:**  
Patricia Larios

**SECRETARY/SECRETARIA**  
Megan Rittmann

**TREASURER/TESORERA**  
Christal Burrius

Marisa Apaseo -  
Community  
Representative

Irene Rivera - Colusa  
Head Start  
Representative

Blanca Veloz -  
Williams Preschool  
Learning Center A PM



Yaki Plaza - EHS Home Base  
Representative, PC Vice Chairperson Irene  
Rivera - Colusa Head Start Representative  
and Patricia Larios - Williams Preschool  
Learning Center Representative

Attended the Parent Conference...A  
Pursuit of Wonder in March, 2022

# Desired Results Community Bulletin

Colusa County Office of Education, Children's  
Services  
Winter 2021-2022

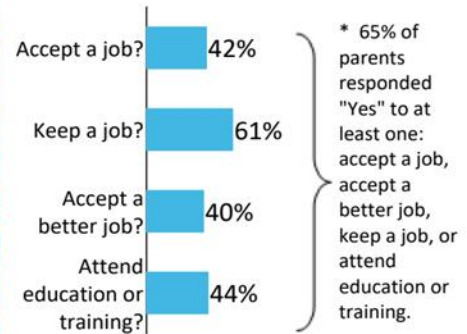


Colusa County Office of Education,  
Children's Services  
345 Fifth Street  
Colusa, CA 95932



## CCOE Helps Families Achieve their Goals

65% of Families Go to School, Keep, Maintain, or Accept A Better Job because of this Program



## CCOE Provides Quality Early Education Programs to over 156 Children in Colusa County

CCOE administered a survey asking for parent feedback. The survey was distributed in Winter for school year 2021-2022. The reactions from parents at CCOE were overwhelmingly positive.

*86% of parents reported being "Very Satisfied" with the overall program and another 13% reported being "Satisfied."*

*In addition, 65% of parents reported that the program allowed them to either accept a job, keep a job, accept a better job or attend education or training.*

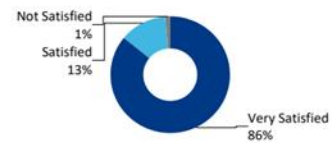
This survey is part of the broader Desired Results for Children and Families system that documents the progress made by children and families. Every child enrolled in an early education program funded by the California Department of Education is assessed using the Desired Results Developmental Profile (DRDP).

**Ask your child's teacher about the developmental progress of your child.**

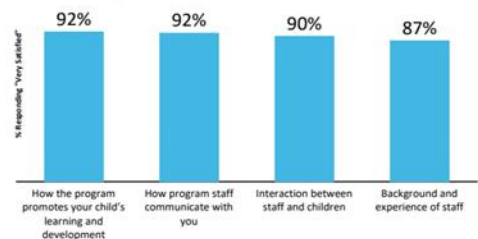
We are listening to your needs and concerns and are working hard to improve the program for you and your child. Please call us with any questions: (530)458-0350

## CCOE Provides Quality Early Education Programs

86% of Families are Very Satisfied with the Overall Quality of the Program



## Parents Are Very Satisfied with Most of the Building Blocks of a Quality Program



# Desired Results Community Bulletin

Colusa County Office of Education, Children's  
Services

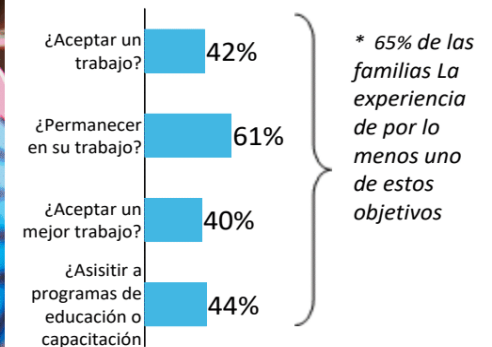


Colusa County Office of Education,  
Children's Services  
345 Fifth Street  
Colusa, CA 95932



## CCOE Ayuda las Familias Lograr sus objetivos

65% de las familias van a la escuela,  
mantienen, o aceptan un mejor trabajo a  
causa de este programa



## CCOE Proporciona programas de calidad de educación temprana a más de 156 niños en el Condado de Colusa

CCOE realizó una encuesta para obtener la opinión de los padres. La encuesta se llevó a cabo en Invierno el en 2021-2022. La reacción de los padres en CCOE fue abrumadoramente positiva.

*86% de los padres indicaron estar "Muy Satisfecho" en general con el programa, y un 13% indicaron estar "Satisfecho".*

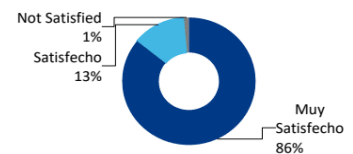
*Además, 65% de los padres expresaron que el programa les permitió aceptar un trabajo, mantener un trabajo, aceptar un mejor trabajo o asistir a un programa de educación o capacitación.*

Esta encuesta forma parte del proceso general de Resultados Deseados, exigido por la Secretaría de Educación de California (CDE). El sistema de Resultados Deseados para el Niño y las Familias documenta el progreso realizado por ellos. Todos los niños inscritos en programas de educación infantil se someten a evaluación conforme con el Perfil de Resultados Evolutivos Deseados (DRDP). **Consulte al maestro sobre el progreso evolutivo de su hijo.**

Escuchamos Sus Necesidades y las Preocupaciones y trabajamos para aplicar duramente los cambios para hacer el trabajo de programa aún mejor para usted y para su niño. Llámenos por favor con cualquier pregunta: (530)458-0350

## CCOE Proporciona programas de calidad de educación temprana

86% de los Padres están muy satisfechos con el programa de educación infantil



## Los padres están muy satisfechos con la mayoría de los bloques de construcción de un Programa de Calidad

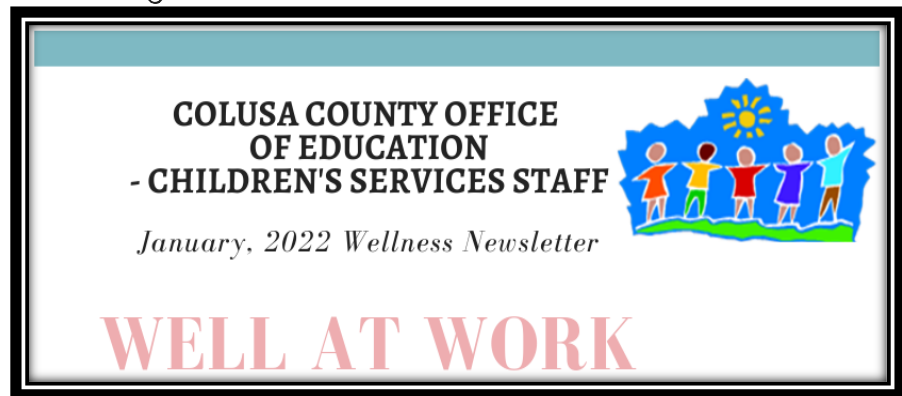
## Health and Wellness

CCOE - Children's Services understands the importance of and supports staff health and wellness throughout its department. CCOE-Children's Services values opportunities for professional development and understands that highly trained and knowledgeable staff provides improved child outcomes and family support.

In an effort to promote well-being among Children's Services staff, a Colusa County Office of Education - Children's Services Staff Wellness Newsletters, "Well at Work" was created this year.

This newsletter includes tips for taking care of yourself within the five elements outlined to include: information, resources, interactive activities, useful videos, and more!

CCOE-Children's Services understands that self-care leads to better interactions with children and other staff.



CCOE - Children's Services has a "Sunshine Committee" that puts together fun and uplifting activities that build staff morale and workplace culture. Due to the importance of not only physical, but also mental and emotional well-being. CCOE-Children's Services staff participated in the annual fall parade, dressed as crayons and handout recruitment materials, which included a small box of crayons.





CCOE-Children's Services March 2022 In-Service Day consisted of identifying our team's top 5 strengths and an instructed art activity... a stress-free day!

CCOE - Children's Services Executive Team organizes a pre-service day to begin a new year and an in-service day mid-year for all employees. These trainings are implemented to motivate and boost morale, celebrate our program's successes and to demonstrate our appreciation for our fantastic team!



The items distributed include but are not limited to: Tri County Schools Insurance Group (TCSIG) Wellness Newsletter, North Valley School Insurance Group Wellness Newsletter, North Valley School Insurance Group Safety Newsletter, TCSIG and Delta TeamCare Walk Across America Challenge, Free Annual Health Evaluations (for TCSIG Members). Many events sponsored by our community partners promote staff wellness and are shared with all staff.

## Head Start Budgetary Expenditures for 2021-2022

<u>Head Start</u>			<u>Head Start T&amp;TA</u>		
Basic Grant	\$1,309,826		Training Grant	\$24,025	
Program Improvement	\$169,142		Direct Services		\$22,401
Certificated		\$359,925	Indirect		\$1,624
Classified		\$349,041			
Benefits		\$279,003			
Supplies		\$36,778			
Services		\$200,271			
Land Improvements	\$	155,000			
Equipment		\$14,142			
Indirect		\$84,808			
<b>Total</b>	<b>\$1,478,968</b>	<b>\$1,478,968</b>	<b>Total</b>	<b>\$24,025</b>	<b>\$24,025</b>
<u>Early Head Start</u>			<u>Early Head Start T&amp;TA</u>		
Basic Grant	\$723,942		Training Grant	\$15,768	
Program Improvement	\$14,143		Direct Services		\$14,702
Certificated		\$145,491	Indirect		\$1,066
Classified		\$247,086			
Benefits		\$148,488			
Supplies		\$29,406			
Services		\$104,533			
Land Improvements	\$	-			
Equipment		\$14,143			
Indirect		\$48,938			
<b>Total</b>	<b>\$738,085</b>	<b>\$738,085</b>	<b>Total</b>	<b>\$15,768</b>	<b>\$15,768</b>

## Total Amounts of Public and Private Funds Received

Head Start & T/TA	\$	1,333,851
Early Head Start & T/TA	\$	739,710
Child and Adult Food Program	\$	92,748
General Child Care	\$	585,147
State Preschool	\$	1,566,825
CalWORKs Stage 1 Child Care	\$	13,467
QRIS	\$	85,560
HS COVID 19	\$	50,563
American Rescue Plan	\$	201,012

Thank you for everything,  
all you are family.  
Everything is appreciated!

Arbuckle Children's Center -  
Toddler Parent

I would like to thank the  
whole staff for helping in the  
development of Camila.

WPLC A AM Parent

## Proposed Head Start Budget for fiscal year: 2022-2023

Early Head Start and Head Start 2022-2023	
Personnel	\$ 1,087,693
Benefits	\$ 434,495
Travel	\$ 16,450
Equipment	\$ -
Supplies	\$ 65,031
Contractual	\$ 58,839
Construction	\$ -
Other	\$ 248,026
Indirect	\$ 138,514
Total	\$ 2,049,048

\*Amounts reflect services for 106 Head Start and 62 Early Head Start children and families.

"My daughter absolutely loves schools! She has fabulous teachers and enjoys her friends."

Children's Services Program Parent

"I like that they understand parents' situations and make a plan for every situation."

Children's Services  
Program Parent

"Grateful to have such kind and professional teachers working with my son."

Children's Services  
Program Parent

## Our Executive Team



Back Row, Left to Right:

Donyale Miller - Certificated Division Director

Joseph Moye - Classified Division Director

Front Row, Left to Right:

Rosa Talamantes - Program Accounting Specialist

Vicki Markess - Executive Director

Julie Rivera - Administrative Program Specialist



## Leadership Team Members:



Back Row, Left to Right:

Irma F. Roque - Health Specialist,  
Lydia Navarro - Family Engagement Coordinator  
Angela Padilla - Area Manager of Education  
Licia Dering - Special Needs Coordinator  
Julie Rivera - Administrative Program Specialist  
Alma Villasenor - Enrollment Manager

Front Row, Left to Right:

Donyale Miller - Certificated Division Director  
Rosa Talamantes - Program Accounting Specialist  
Vicki Markess - Executive Director  
Cesilee Godínez - Area Manager of Education  
Joseph Moye - Classified Division Director  
vacant - Local Child Care and Planning Council Coordinator